

**El Paso Independent School District**  
**Logan Elementary School**  
**2023-2024 Goals/Performance Objectives/Strategies**



# **Mission Statement**

Logan Elementary will create and maintain a nurturing environment to provide each child an opportunity to be their best each and every day.

## **Vision**

Our Logan community will collaborate to provide students with the skills needed to excel in all academic areas incorporating technology and character development through a positive, student-centered, learning environment in order to secure a successful future.

## **Value Statement**

Success Secures the Future.

# Table of Contents

Goals	4
Goal 1: WHOLE CHILD DEVELOPMENT Logan Elementary will foster learning environments for the whole child to thrive.	4
Goal 2: ACADEMIC EXCELLENCE Logan Elementary empowers all learners to excel in current and future pursuits.	12
Goal 3: DESTINATION DISTRICT Logan Elementary solidifies its position as a destination school.	22
Goal 4: CULTURE OF ACCOUNTABILITY Logan Elementary cultivates a culture of transparency, care, and service.	25
Goal 5: EQUITY BY DESIGN Logan Elementary champions a targeted approach to universal access and system equity.	30





# Goals

**Goal 1:** WHOLE CHILD DEVELOPMENT Logan Elementary will foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Logan will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

**Evaluation Data Sources:** CK-12 Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement a school wide culture program where all stakeholders are involved and feel part of the school. <b>Strategy's Expected Result/Impact:</b> Increased participation in survey with higher positive rates. <b>Staff Responsible for Monitoring:</b> Leadership team.  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 <b>Funding Sources:</b> Nest Activity Materials - 185 SCE (Campus) - 185.11.6399.128.30.000.128 - \$1,127, Incentives and Awards - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The campus will create a system of committees that will support campus and district initiatives, to include LPAC, CIT, Special Events, Clubs, PBIS, Attendance, and Student Leadership. <b>Strategy's Expected Result/Impact:</b> Buy in campus wide will improve and students and staff will feel increased pride in the campus. <b>Staff Responsible for Monitoring:</b> Leadership Team  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 <b>Funding Sources:</b> Materials for Committee Events - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$2,500	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students will participate in saying daily announcements. <b>Strategy's Expected Result/Impact:</b> Increased student pride. <b>Staff Responsible for Monitoring:</b> Principal, assistant principal  <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

### Performance Objective 1 Prioritized Needs:





L1 Whole Child (Culture & Climate)
<b>Prioritized Need 1:</b> A system to improve culture needs to be implemented with fidelity. <b>Root Cause:</b> The students, teachers, and community feel like positive culture needs improvement.
<b>Prioritized Need 2:</b> Need more activities and opportunities for student involvement. <b>Root Cause:</b> There are only 2 options for student involvement which is not enough for the large population of students.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 1:</b> Employee, student, and parent perceptions and experiences as measured by a culture climate survey will increase from previous years. <b>Root Cause:</b> Survey participation was very low and communication was almost non-existent.

**Goal 1: WHOLE CHILD DEVELOPMENT** Logan Elementary will foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Logan will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 50% from 26 participants to 39.

**Evaluation Data Sources:** Attendance logs for events

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Create at least 2 additional opportunities (beyond Robotics and Ambassadors) for student involvement each semester. <b>Strategy's Expected Result/Impact:</b> Higher student involvement. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 <b>Funding Sources:</b> Maker Space Carts and STEM Lab - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$5,000, Books for Book Club - 211 ESEA Title I Part A (Campus) - 211.11.6329.128.24.801.128 - \$2,000, Student Club Materials - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$3,000		Formative			Summative
		Oct	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue





**Performance Objective 2 Prioritized Needs:**

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 2:</b> Need more activities and opportunities for student involvement. <b>Root Cause:</b> There are only 2 options for student involvement which is not enough for the large population of students.

**Goal 1: WHOLE CHILD DEVELOPMENT** Logan Elementary will foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Logan will create an integrated system of school supports, extended learning opportunities and community partnerships by continuing to offer extended learning opportunities.

**Evaluation Data Sources:** District tracking tool

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize Military Family Liaison and Family Community Liaison to continue and increase community outreach. <b>Strategy's Expected Result/Impact:</b> Involve community partners to bring services and experiences to students and families. <b>Staff Responsible for Monitoring:</b> Military Family Liaison, Family/Community Liaison, Administration  <b>Title I:</b> 2.5 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 <b>Funding Sources:</b> Materials for Parent Events - 211 ESEA Title I Part A (Campus) - 211.61.6399.128.24.801.128 - \$266	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Host monthly family engagement opportunities and provide incentive for attendance at these events. <b>Strategy's Expected Result/Impact:</b> More family and parent involvement in school and school activities. <b>Staff Responsible for Monitoring:</b> Family/Community Liaison  <b>Title I:</b> 4.1 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 <b>Funding Sources:</b> Materials and Snacks for Parent Events - 211 ESEA Title I Part A (Campus) - 211.61.6399.128.24.801.128 - \$250	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 3 Prioritized Needs:**





<b>L1 Whole Child (Culture &amp; Climate)</b>
<b>Prioritized Need 2:</b> Need more activities and opportunities for student involvement. <b>Root Cause:</b> There are only 2 options for student involvement which is not enough for the large population of students.



**Goal 1: WHOLE CHILD DEVELOPMENT** Logan Elementary will foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Logan will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for school wide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 60% of all classrooms.

**Evaluation Data Sources:** District Developed Tracking Rubric

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide ongoing professional development on MTSS (multi-tiered system of supports). <b>Strategy's Expected Result/Impact:</b> Students will improve behavior and will have social/emotional needs met in order to reach higher academic success levels. <b>Staff Responsible for Monitoring:</b> Counselor, Whole Child Team, Administration  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3, 5	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Performance Objective 4 Prioritized Needs:**





L1 Whole Child (Culture & Climate)
<b>Prioritized Need 3:</b> Reduce the amount of discipline referrals by using a more proactive response, including PBIS strategies. <b>Root Cause:</b> There were over 350 discipline referrals processed in 2022-2023.
<b>Prioritized Need 5:</b> Students need more MTSS (Multi-tiered System of Supports), further character and SEL lessons. <b>Root Cause:</b> Schedule did not allow for much focus in these areas in the past.

**Goal 1: WHOLE CHILD DEVELOPMENT** Logan Elementary will foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Logan will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of total Discipline Referrals from 635 to less than 450.

**Evaluation Data Sources:** On-Point Discipline Action Summary Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review of discipline data and ongoing training each quarter with teachers. <b>Strategy's Expected Result/Impact:</b> Increased ability to handle concerns in the classroom without the need for referrals to office. <b>Staff Responsible for Monitoring:</b> Assistant Principal  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Host monthly behavior incentives to include Best Nest Awards with points tied to behavior and Honorable Hawk Lunches for students nominated by classroom teachers. <b>Strategy's Expected Result/Impact:</b> Improve on task behaviors in class and reduce number of removals from instruction for behavior. <b>Staff Responsible for Monitoring:</b> Assistant Principal, CCCT team  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1, 3 <b>Funding Sources:</b> Incentives and Awards - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement monthly Character Education lessons based on Counseling and Advising approved curriculum, as well as character lessons in Whole Child Wednesday lessons supported by Panorama Playbook. <b>Strategy's Expected Result/Impact:</b> Improved well being of students and higher levels of positive behaviors. <b>Staff Responsible for Monitoring:</b> Counselor, Interventionists, Librarian  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 <b>Funding Sources:</b> Reading Materials for SEL Lessons - 211 ESEA Title I Part A (Campus) - 211.11.6329.128.24.801.128 - \$4,325	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide Parent Education courses on behavior management. <b>Strategy's Expected Result/Impact:</b> Reduced student misbehavior. <b>Staff Responsible for Monitoring:</b> PEL, Assistant Principal  <b>Title I:</b> 4.2 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - L4 Culture of Accountability (Parent & Community Engagement) 2 <b>Funding Sources:</b> Parent Education Courses - 211 ESEA Title I Part A (Campus) - 211.61.6499.128.24.801.128 - \$1,500	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

### Performance Objective 5 Prioritized Needs:





L1 Whole Child (Culture & Climate)
<b>Prioritized Need 1:</b> A system to improve culture needs to be implemented with fidelity. <b>Root Cause:</b> The students, teachers, and community feel like positive culture needs improvement.
<b>Prioritized Need 3:</b> Reduce the amount of discipline referrals by using a more proactive response, including PBIS strategies. <b>Root Cause:</b> There were over 350 discipline referrals processed in 2022-2023.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 1:</b> Employee, student, and parent perceptions and experiences as measured by a culture climate survey will increase from previous years. <b>Root Cause:</b> Survey participation was very low and communication was almost non-existent.

<b>L4 Culture of Accountability (Parent &amp; Community Engagement)</b>
<b>Prioritized Need 2:</b> Parent education on importance of student attendance. <b>Root Cause:</b> Parents largely impact attendance of young students, but do not always see the cost of high absenteeism on student performance.

**Goal 2: ACADEMIC EXCELLENCE** Logan Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Logan will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.

**Evaluation Data Sources:** Walk Through Data in Strive

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administration will conduct a minimum of 5 walkthroughs a week each and document these in Eduphoria within the week. <b>Strategy's Expected Result/Impact:</b> Improvement in teaching, more fidelity to new curriculum. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Mentor and mentee teacher teams will participate in learning walks with leadership team to observe. <b>Strategy's Expected Result/Impact:</b> Improved practice in each classroom. <b>Staff Responsible for Monitoring:</b> Administration  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> Substitutes for Learning Walks - 211 ESEA Title I Part A (Campus) - 211.11.6112.128.24.801.128 - \$2,000, Fringes for Subs - 211 ESEA Title I Part A (Campus) - 211.11.6149 - \$400	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 1 Prioritized Needs:**

### **L2 Academic Excellence (Curriculum, Instruction, Assessment)**

**Prioritized Need 1:** Teachers need planning time to learn new curriculum. **Root Cause:** Significant changes in curriculum have left teachers without background on the new lessons.

**Prioritized Need 2:** Teachers need to follow the HQIM curriculum with integrity to make sure all student lessons are at grade level and rigorous. **Root Cause:** Teachers are not comfortable with the new curriculum, and follow through from administration and campus leadership team is inconsistent.





### **L3 Destination School (Staff Recruitment, Retention & Prof. Dev)**

**Prioritized Need 1:** Provide necessary targeted professional development in classroom management and other areas of high need. **Root Cause:** Discipline referrals indicate a large amount of classroom interruptions or concerns that were elevated to the office.

**Goal 2: ACADEMIC EXCELLENCE** Logan Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Logan will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all classrooms with a dual language program.

**Evaluation Data Sources:** Walk Through Data in Strive

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Classroom walk-throughs by administration will be conducted for all dual language teachers at least once a quarter. <b>Strategy's Expected Result/Impact:</b> Increased fidelity to curriculum and quality instruction. <b>Staff Responsible for Monitoring:</b> Assistant Principal, Principal  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 2 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 2:</b> Teachers need to follow the HQIM curriculum with integrity to make sure all student lessons are at grade level and rigorous. <b>Root Cause:</b> Teachers are not comfortable with the new curriculum, and follow through from administration and campus leadership team is inconsistent.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Provide necessary targeted professional development in classroom management and other areas of high need. <b>Root Cause:</b> Discipline referrals indicate a large amount of classroom interruptions or concerns that were elevated to the office.





**Goal 2: ACADEMIC EXCELLENCE** Logan Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Logan will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 33% to 48%.

**Evaluation Data Sources:** STAAR Test Scores

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Provide students and teachers with supplies, educational field trips, and manipulatives to support instruction. <b>Strategy's Expected Result/Impact:</b> Increased engagement with and connection to high quality instruction. <b>Staff Responsible for Monitoring:</b> CTCs, interventionists, administration  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> Field Trip Costs - 185 SCE (Campus) - 185.11.6399.128.30.000.128 - \$10,000, Educational Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$5,000		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Provide additional planning time for teachers to internalize and plan for implementation of High Quality Instructional Materials. <b>Strategy's Expected Result/Impact:</b> Stronger Tier 1 first teach instruction in all classrooms. <b>Staff Responsible for Monitoring:</b> CTCs, Principal, Assistant Principal  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 <b>Funding Sources:</b> Substitutes to cover Teacher Planning and PD - 185 SCE (Campus) - 185.11.6112.128.30.362.128 - \$5,000, Substitute Social Security/Medicare - 185 SCE (Campus) - 185.11.6141.128.30.362.128 - \$73		Formative			Summative
		Oct	Jan	Mar	June
		N/A			



Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Monitor campus data and plan for appropriate interventions where needed. <b>Strategy's Expected Result/Impact:</b> Increased achievement levels by students. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, CTCs, Interventionists  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1 <b>Funding Sources:</b> Intervention Materials - 211 ESEA Title I Part A (Campus) - 211.11.6339.128.24.801.128 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide tutoring to students to reduce at-risk students, reduce required HB1416 hours, and support the needs of students. <b>Strategy's Expected Result/Impact:</b> Improved academic performance. <b>Staff Responsible for Monitoring:</b> CTCs, tutors, Interventionists, Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2 <b>Funding Sources:</b> Tutors - 211 ESEA Title I Part A (Campus) - 211.11.6117.128.24.801.128 - \$4,000, Fringes - Tutors - 211 ESEA Title I Part A (Campus) - 211.11.6141 - \$600	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

### Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> Teachers need planning time to learn new curriculum. <b>Root Cause:</b> Significant changes in curriculum have left teachers without background on the new lessons.
<b>Prioritized Need 2:</b> Teachers need to follow the HQIM curriculum with integrity to make sure all student lessons are at grade level and rigorous. <b>Root Cause:</b> Teachers are not comfortable with the new curriculum, and follow through from administration and campus leadership team is inconsistent.

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 3:</b> Educational based field trips will improve student engagement. <b>Root Cause:</b> High population of students who lack background knowledge and who do not have connections to this community.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> Strategic planning for intervention groups must be a priority. <b>Root Cause:</b> Intervention time was used for lesson catch up and groups were too large to make effective.
<b>Prioritized Need 2:</b> Students need to improve mastery of grade level in the core areas. <b>Root Cause:</b> Students are not performing at grade level as evidenced by the low mastery rates.





**Goal 2: ACADEMIC EXCELLENCE** Logan Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Logan will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 18% to 50% with all student groups meeting board approved metrics.

**HB3 Goal**

**Evaluation Data Sources:** STAAR Scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Progress monitoring with unit assessments, exit tickets, district benchmarks, and growth testing (NWEA MAPS). <b>Strategy's Expected Result/Impact:</b> Trends in growth or loss can be seen and planned for through data monitoring. <b>Staff Responsible for Monitoring:</b> Teachers, CTCs, Interventionists, Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide reading materials and supplies to library and classrooms. <b>Strategy's Expected Result/Impact:</b> Increase in student literacy. <b>Staff Responsible for Monitoring:</b> Librarian, Reading CTC  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> Reading Materials - 211 ESEA Title I Part A (Campus) - 211.11.6329.128.24.801.128 - \$1,500	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Implement systems to include professional development and provide additional materials to increase literacy performance. <b>Strategy's Expected Result/Impact:</b> Increased test outcomes in 3rd grade reading. <b>Staff Responsible for Monitoring:</b> CTCs, Administration  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> Professional Development Materials - 211 ESEA Title I Part A (Campus) - 211.13.6399.128.24.801.128 - \$1,000		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
		 No Progress  Accomplished  Continue/Modify  Discontinue			

#### Performance Objective 4 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> Teachers need planning time to learn new curriculum. <b>Root Cause:</b> Significant changes in curriculum have left teachers without background on the new lessons. <b>Prioritized Need 2:</b> Teachers need to follow the HQIM curriculum with integrity to make sure all student lessons are at grade level and rigorous. <b>Root Cause:</b> Teachers are not comfortable with the new curriculum, and follow through from administration and campus leadership team is inconsistent.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> Strategic planning for intervention groups must be a priority. <b>Root Cause:</b> Intervention time was used for lesson catch up and groups were too large to make effective. <b>Prioritized Need 2:</b> Students need to improve mastery of grade level in the core areas. <b>Root Cause:</b> Students are not performing at grade level as evidenced by the low mastery rates.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Provide necessary targeted professional development in classroom management and other areas of high need. <b>Root Cause:</b> Discipline referrals indicate a large amount of classroom interruptions or concerns that were elevated to the office.

**Goal 2: ACADEMIC EXCELLENCE** Logan Elementary empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Logan will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 15% to 50% with all student groups meeting board approved metrics.

**HB3 Goal**

**Evaluation Data Sources:** Interim, Benchmark, and STAAR Scores

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<b>Strategy 1:</b> Provide professional development and planning time for teachers to utilize new Eureka curriculum. <b>Strategy's Expected Result/Impact:</b> Higher levels of understanding and concept mastery by students. <b>Staff Responsible for Monitoring:</b> CTCs, Administration  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 <b>Funding Sources:</b> Eureka PD - 211 ESEA Title I Part A (Campus) - 211.13.6499.128.24.801.128 - \$875	N/A			
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Performance Objective 5 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> Teachers need planning time to learn new curriculum. <b>Root Cause:</b> Significant changes in curriculum have left teachers without background on the new lessons.
<b>Prioritized Need 2:</b> Teachers need to follow the HQIM curriculum with integrity to make sure all student lessons are at grade level and rigorous. <b>Root Cause:</b> Teachers are not comfortable with the new curriculum, and follow through from administration and campus leadership team is inconsistent.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 2:</b> Students need to improve mastery of grade level in the core areas. <b>Root Cause:</b> Students are not performing at grade level as evidenced by the low mastery rates.

<b>L3 Destination School (Staff Recruitment, Retention &amp; Prof. Dev)</b>
<b>Prioritized Need 1:</b> Provide necessary targeted professional development in classroom management and other areas of high need. <b>Root Cause:</b> Discipline referrals indicate a large amount of classroom interruptions or concerns that were elevated to the office.

**Goal 3:** DESTINATION DISTRICT Logan Elementary solidifies its position as a destination school.

**Performance Objective 1:** By June 2024, Logan will stabilize enrollment by increasing the number of students enrolling from 557 to 591 (70% of capacity).

**Evaluation Data Sources:** Tableau - Capacity, Enrollment, Projections

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote Dual Language Program and PK3 options in military and surrounding community. <b>Strategy's Expected Result/Impact:</b> Higher enrollment due to unique program offerings. <b>Staff Responsible for Monitoring:</b> PEIMS clerk  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Performance Objective 1 Prioritized Needs:**

L5 Equity by Design (Demographics)
<b>Prioritized Need 2:</b> Increase enrollment in Dual Language program. <b>Root Cause:</b> Dual is no longer offered at other military connected campuses. To keep program strong, EB students should be encouraged to attend Logan.

**Goal 3:** DESTINATION DISTRICT Logan Elementary solidifies its position as a destination school.

**Performance Objective 2:** By June 2024, Logan will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 92% to 100%.

**Evaluation Data Sources:** Vacancy Data from Tableau

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Attend local hiring fairs. <b>Strategy's Expected Result/Impact:</b> Fully staffed campus with highly qualified faculty in every classroom. <b>Staff Responsible for Monitoring:</b> Principal  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Performance Objective 2 Prioritized Needs:**

L3 Destination School (Staff Recruitment, Retention &Prof. Dev)
<b>Prioritized Need 2:</b> Filling vacancies in a timely manner with highly qualified personnel is important. <b>Root Cause:</b> The high turnover rate of both students and faculty due to military influence creates vacancies throughout the year.



**Goal 3:** DESTINATION DISTRICT Logan Elementary solidifies its position as a destination school.

**Performance Objective 3:** By June 2024, Logan will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Install Promethean boards in all instructional classrooms. <b>Strategy's Expected Result/Impact:</b> Increased access to learning platforms with up to date technology. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 4	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

**Performance Objective 3 Prioritized Needs:**





L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 4:</b> Teachers do not have the technology to present all aspects of the new curriculum with fidelity. Teachers need smart TVs installed or Promethean boards. <b>Root Cause:</b> Smart TVs were purchased but district is reluctant to install. Promethean boards have been promised but have not been delivered.

**Goal 4: CULTURE OF ACCOUNTABILITY** Logan Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Logan EPISD will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 91.6% to 94%.

**Evaluation Data Sources:** Attendance data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement a 2 to 1 policy where 2 adults check in and monitor 1 student that has significant attendance concerns. <b>Strategy's Expected Result/Impact:</b> Students with more than 6 absences in a grading cycle will reduce their absence rate by 20% after check-in program begins. <b>Staff Responsible for Monitoring:</b> Teachers as first person, all support staff as second person.  <b>Title I:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 4	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Class based incentive program for homerooms with the highest attendance each 9 weeks. <b>Strategy's Expected Result/Impact:</b> Increased attendance rates throughout the year. <b>Staff Responsible for Monitoring:</b> Teachers, Clerks  <b>Title I:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 4	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Parent education on the importance of school attendance. <b>Strategy's Expected Result/Impact:</b> Improved attendance rates for students. <b>Staff Responsible for Monitoring:</b> PEIMS, Administration, PEL, MFL  <b>Title I:</b> 4.2 <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 2 <b>Funding Sources:</b> Resources for Parent Education Classes and Meetings - 211 ESEA Title I Part A (Campus) - 211.61.6399.128.24.801.128 - \$300	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

### Performance Objective 1 Prioritized Needs:





L1 Whole Child (Culture & Climate)
<b>Prioritized Need 4:</b> Stronger incentive programs are needed to increase attendance rates. <b>Root Cause:</b> Student engagement has been low and attendance has suffered due to this.
L4 Culture of Accountability (Parent & Community Engagement)
<b>Prioritized Need 2:</b> Parent education on importance of student attendance. <b>Root Cause:</b> Parents largely impact attendance of young students, but do not always see the cost of high absenteeism on student performance.

**Goal 4: CULTURE OF ACCOUNTABILITY** Logan Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Logan will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by offering all required community events.

**Evaluation Data Sources:** Parent Sign In Sheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish multiple channels of communication for all events to include Class Dojo, Facebook, Instagram, All Call Messaging, and fliers sent home. <b>Strategy's Expected Result/Impact:</b> Higher participation rates due to better communication and reminders. <b>Staff Responsible for Monitoring:</b> PEL  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 <b>Funding Sources:</b> Resources for Parent Notifications - 211 ESEA Title I Part A (Campus) - 211.61.6399.128.24.801.128 - \$500	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Host monthly campus events and activities, to include Lunch and Library, Reading/Math Night, GT Showcase, Art show, Karaoke Night, Game Night, and others. <b>Strategy's Expected Result/Impact:</b> Higher family involvement will improve school culture. <b>Staff Responsible for Monitoring:</b> PEL, Administration, Committees  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 <b>Funding Sources:</b> Materials for Projects and Games for Students - 185 SCE (Campus) - 185.11.6399.128.30.000.128 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Obtain Purple Star Designation by offering Professional Development, having student ambassadors, and hosting several holiday and parent events tied to military families. <b>Strategy's Expected Result/Impact:</b> Increased confidence in school's ability to meet the needs of the military community. <b>Staff Responsible for Monitoring:</b> MFL, Administration  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 <b>Funding Sources:</b> Military Event materials - 211 ESEA Title I Part A (Campus) - 211.11.6399. 128.24.801.128 - \$2,584		Formative			Summative
		Oct	Jan	Mar	June
		N/A			
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>					

## Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 1:</b> A system to improve culture needs to be implemented with fidelity. <b>Root Cause:</b> The students, teachers, and community feel like positive culture needs improvement.
<b>Prioritized Need 2:</b> Need more activities and opportunities for student involvement. <b>Root Cause:</b> There are only 2 options for student involvement which is not enough for the large population of students.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 1:</b> Employee, student, and parent perceptions and experiences as measured by a culture climate survey will increase from previous years. <b>Root Cause:</b> Survey participation was very low and communication was almost non existent.

**Goal 4: CULTURE OF ACCOUNTABILITY** Logan Elementary cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Logan will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders by implementing a PTA.

**Evaluation Data Sources:** PTA Membership and Event Sign In Sheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create an implementation plan and timeline to re-build the PTA for the campus. <b>Strategy's Expected Result/Impact:</b> By the end of the year, have a functional PTA working on state certification. <b>Staff Responsible for Monitoring:</b> Parent Liaison, Military Liaison, and Family Engagement personnel  <b>Title I:</b> 4.1, 4.2 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 50% of faculty and staff will join and support the PTA. <b>Strategy's Expected Result/Impact:</b> Increased involvement in PTA. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I:</b> 4.2 <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				





**Performance Objective 3 Prioritized Needs:**

L4 Culture of Accountability (Parent & Community Engagement)
<b>Prioritized Need 1:</b> Need for Parent/Teacher Association to increase 2 way communication and partnerships with all campus stakeholders. <b>Root Cause:</b> Previous PTA was not in compliance and was disbanded. Campus has not made this area a priority in recent years.

**Goal 5: EQUITY BY DESIGN** Logan Elementary champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Logan will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 72% to 40% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 31% to 15%.

**Evaluation Data Sources:** TELPAS Scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop support systems, training, resources and campus monitoring designed to Increase the percentage of students advancing one or more proficiency levels in English language acquisition as measured by TELPAS. <b>Strategy's Expected Result/Impact:</b> Reduction in percentage of long term Emergent Bilinguals. <b>Staff Responsible for Monitoring:</b> LPAC committee, Administration  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> Supplies for Vocabulary Instruction - 211 ESEA Title I Part A (Campus) - 211.11.6339.128.24.801.128 - \$6,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Purchase a typing program so students are more comfortable using the programs for online TELPAS testing. <b>Strategy's Expected Result/Impact:</b> Increased student mastery levels on TELPAS. <b>Staff Responsible for Monitoring:</b> LPAC committee  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1 <b>Funding Sources:</b> Typing Program and Materials - 211 ESEA Title I Part A (Campus) - 211.11.6399.128.24.801.128 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 1 Prioritized Needs:**

### L5 Equity by Design (Demographics)

**Prioritized Need 1:** Reduce the percentage of Emergent Bilingual students at the beginning and intermediate levels to less than 40% of the total number served. **Root Cause:** Currently 72% of the EB students at Logan are in the beginner or intermediate level of composite TELPAS.